

**MARK SCHEME for the May/June 2014 series**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/33**

Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

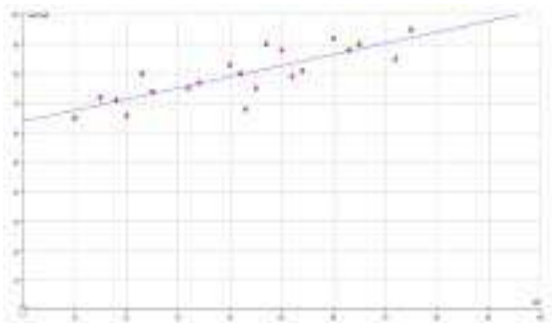
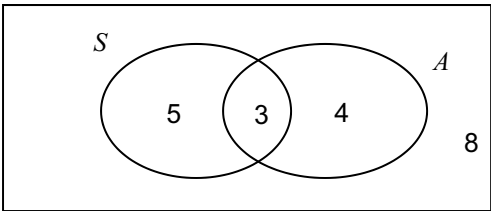
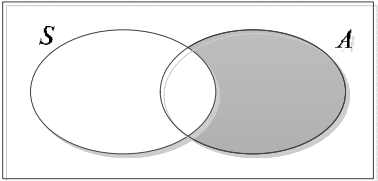
Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2014	0607	33

1	(a)	25	1	
	(b)	21	1	
	(c)	22	1	
	(d)	27	1	
	(e)	23	1	
2	(a)	13.7	2	<b>M1</b> for 6.2 or 7.5 seen
	(b)	3.5	2	<b>B1</b> for $2p = 7$
	(c)	$q = \frac{r - 2p}{3}$	2	<b>M1</b> for correct rearrangement for $q$ or <b>M1</b> for correct division by 3
3	(a)	21, 17	1, 1FT	<b>FT</b> ( <i>their</i> 21) – 4
	(b)	7.7	2	<b>B1</b> for 7.745 – 7.746
	(c)	$\frac{7}{25}$	1	
	(d)	392 : 112	2	<b>M1</b> for dividing by 9, soi by 56
	(e)	0.11, $\frac{1}{8}$ , $1.3 \times 10^{-1}$ , 14% oe	2	<b>B1</b> for 3 in correct order when one is covered up
4	(a)	70	1	
	(b)	20	1	
	(c)	110	1 FT	<b>FT</b> 180 – <i>their</i> <i>AMB</i>

<b>5 (a)</b>	<table border="1"> <thead> <tr> <th>Raisins</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>[3]</td> </tr> <tr> <td>38</td> <td>8</td> </tr> <tr> <td>39</td> <td>7</td> </tr> <tr> <td>40</td> <td>[4]</td> </tr> <tr> <td>41</td> <td>4</td> </tr> <tr> <td>42</td> <td>2</td> </tr> <tr> <td>43</td> <td>[2]</td> </tr> </tbody> </table>	Raisins	Frequency	37	[3]	38	8	39	7	40	[4]	41	4	42	2	43	[2]	<b>2</b>	<b>B1</b> for 2 correct entries
	Raisins	Frequency																	
	37	[3]																	
	38	8																	
	39	7																	
	40	[4]																	
	41	4																	
42	2																		
43	[2]																		
<b>(b)</b>	Heights 8, 7, 4, 2	<b>1</b> <b>1 FT</b>	<b>B1</b> for correct width <b>B1FT</b> for correct heights																
<b>(c) (i)</b>	6	<b>1</b>																	
<b>(ii)</b>	38	<b>1 FT</b>																	
<b>(iii)</b>	39	<b>1 FT</b>																	
<b>(iv)</b>	39.4	<b>1 FT</b>																	
<b>(d)</b>	$\frac{8}{30}$ oe	<b>1 FT</b>	<b>FT</b> <i>their</i> 8 isw																
<b>6 (a)</b>	1750	<b>1</b>																	
<b>(b)</b>	450	<b>1 FT</b>	<b>FT</b> from <b>(a)</b>																
<b>(c) (i)</b>	45	<b>2 FT</b>	<b>M1</b> for $\frac{10}{100} \times \textit{their (b)}$																
<b>(ii)</b>	405	<b>1 FT</b>																	
<b>(d)</b>	18630	<b>2 FT</b>	<b>M1</b> for $(52 - 6) \times \textit{their (c)(ii)}$																

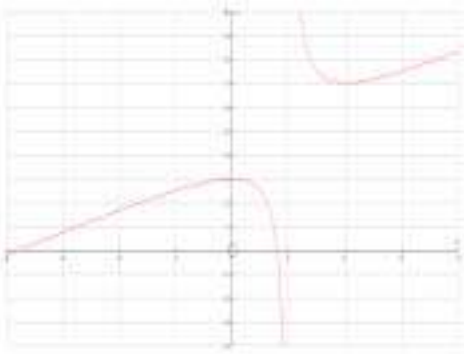

Page 4	Mark Scheme	Syllabus	Paper
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7	(a) 120 (b) 20 (c) The angles are not the same oe So, yes it is biased	1 2 2	<b>M1</b> for $\frac{63}{360} \times 120$ oe <b>M1</b> for a correct reason.
8	(a) positive (b) Point correctly plotted on diagram (c)  (d) $75 \pm 2$	1 1 2 1 FT	<b>M1</b> for line passing through the point (42, 80) <b>M1</b> for line within tolerance <b>FT</b> from their line
9	(a) 76 (b) 10 hours 59 minutes	1 2	<b>M1</b> for $\frac{494}{45}$ . If <b>M0</b> , <b>SC1</b> for 10 h 58 min or 11 h.
10	(a)  (b) 8 (c) e.g. Square, regular polygons, equilateral triangle (d) 	2 2 1 1	<b>B1</b> for 3 in $S \cap A$ <b>M1</b> for $20 - \text{their value in Venn diagram}$

Page 5	Mark Scheme	Syllabus	Paper
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11	(a)	$5d + 4s = 1850$	1	If 0 scored, <b>M1</b> for correctly eliminating one variable
	(b)	$d = 250$ $s = 150$	1 1	
12	(a)	12.5 or 12.52 to 12.53	2	<b>M1</b> for $11^2 + 6^2$
	(b)	28.6 or 28.3 to 28.7	2	<b>M1</b> for use of correct trig ratio
13	(a)	630	3	<b>M1</b> for area of rectangle ( $30 \times 18$ ) <b>M1</b> for area of triangle(s) $[0.5] \times 5 \times 18$
	(b)	9850 or 9836 to 9852	5	<b>M2</b> for $\sqrt{5^2 + 18^2}$ or <b>M1</b> for $5^2 + 18^2$ . <b>M1FT</b> for $[2] \times \text{their } \sqrt{5^2 + 18^2} \times 80$ <b>M1</b> for $(30 \times 80) + (40 \times 80)$ soi
	(c)	50400	1 FT	$80 \times \text{their (a)}$
	(d)	50.4[00]	1 FT	$\frac{\text{their (c)}}{100}$
	(e)	4.01 or 4.01...	2 FT	<b>M1</b> <i>their (d)</i> divided by $4\pi$
14	(a)	97.2 or 97.18...	3	<b>M1</b> for $\sin[x] = \frac{6}{8}$ or better <b>M1</b> for doubling answer <b>SC2</b> if 48.59... seen
	(b)	48.6 or 48.59...	2 FT	<b>B1</b> for 41.40 to 41.41 seen
	(c)	13.6 or 13.57...	2 FT	<b>M1</b> for <i>their</i> $\frac{97.2}{360}$ seen

Page 6	Mark Scheme	Syllabus	Paper
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<p>15 (a)</p> 		4	<p><b>B2</b> for two separate curves seen and approximately correct shape or <b>B1</b> if curves joined  <b>B1</b> for maximum and minimum in approximately correct place  <b>B1</b> for axes intercepts in approximately correct place</p>
<p>(b)</p>	<p>(2, 7)</p>	1	
<p>(c)</p>	<p><math>x = 1</math></p>	1	
<p>(d)</p>	<p><math>[f(x)] \leq 3</math></p>	2	<p><b>B1</b> for <math>[f(x)] &lt; 3</math></p>
<p>(e)</p> 		2	<p><b>B2</b> for line within tolerance  <b>B1</b> for line with positive gradient cutting each branch of the curve once.</p>
<p>(f)</p>	<p>0.423 or 0.4226...  1.58 or 1.577...</p>	1 1	